

# 2025-2026 Catalog

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## Clinical Hematology/Oncology - Jacksonville

MED E 46J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville

MDT 7200 | Hematology/Oncology Jax

### Prerequisites

Fourth Year Medical Student

### Course Description

Outpatient clinical rotation and inpatient consult rotation in the Division of Hematology and Medical Oncology. Students will work directly with faculty to learn how to properly diagnose and manage hematologic and oncologic conditions. Students will work in a tertiary referral center and be exposed to a diverse array of conditions in a predominantly underserved urban patient population.

### Course Faculty and Staff

- [Kody Ebach\\*](#) (Unknown)
- [Walter Quan MD](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Kristyn Lewis M.D.](#) (Co-Director)
- [Lauren Stemboroski DO](#) (Co-Director)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Lavetta Jones](#) (Course Staff)

### Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to rotation start from Course Administrator, Lavetta Jones (Lavetta.Jones@jax.ufl.edu).

### Course Materials

PUBMED, Borland Health Science Library (LRC Building), online resources, clinical guidelines, and additional references provided as needed by Faculty.

### Additional Information

Hematology Oncology office: Pavilion North; 4th Floor at 7:45 a.m. at which time you will meet with the fellow on service and report to the Inpatient Consult: Clinical Center (main hospital)

Grading scale: Satisfactory/Unsatisfactory

### Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	First 2 Weeks (May 12 - May 25)	2	(2 / 2)
Period 1	Second 2 Weeks (May 26 - Jun 8)	2	(2 / 2)

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<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 4	First 2 Weeks (Aug 4 - Aug 17)	2	(2 / 2)
Period 4	Second 2 Weeks (Aug 18 - Aug 31)	2	(2 / 2)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(2 / 2)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(2 / 2)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(2 / 2)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(2 / 2)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(2 / 2)
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(2 / 2)
Period 8	First 2 Weeks (Nov 24 - Dec 7)	2	(2 / 2)
Period 8	Second 2 Weeks (Dec 8 - Dec 21)	2	(2 / 2)
Period 9	First 2 Weeks (Jan 5 - Jan 18)	2	(2 / 2)
Period 9	Second 2 Weeks (Jan 19 - Feb 1)	2	(2 / 2)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(2 / 2)
Period 10	Second 2 Weeks (Feb 16 - Mar 1)	2	(2 / 2)
Period 11	First 2 Weeks (Mar 2 - Mar 15)	2	(2 / 2)
Period 11	Second 2 Weeks (Mar 16 - Mar 29)	2	(2 / 2)
Period 12	First 2 Weeks (Mar 30 - Apr 12)	2	(2 / 2)
Period 12	Second 2 Weeks (Apr 13 - Apr 26)	2	(2 / 2)
Period 13	First 2 Weeks (Apr 27 - May 10)	2	(2 / 2)

Period	Length	Credits	(Avail / Max) Slots
Period 13	Second 2 Weeks (May 11 - May 24)	2	(2 / 2)

## Evaluated Competencies

### #1 Professionalism

**Educational Objectives:** Students must demonstrate professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.

### #2 Patient Care

**Educational Objectives:** Students will perform History and Physicals on patients as well as interpret lab and imaging results to determine diagnosis, staging, and to help formulate treatment plans for hematologic and oncologic conditions.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.

### #3 Medical Knowledge

**Educational Objectives:** Students must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.

### #4 Practice-Based Learning

**Educational Objectives:** Students must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.

### #5 Interpersonal and Communication Skills

**Educational Objectives:** Students must demonstrate interpersonal and communication skills that result in the effective exchange of information with patients, their families, and professional associates.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.

### #6 Systems-Based Practice

**Educational Objectives:** Students will develop an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

**Method of Evaluation:** Faculty will directly observe and interact with students in a one to one setting or in small groups. They will also provide direct feedback to the students.